

Sense of Belonging 2020-2021 Staff Survey

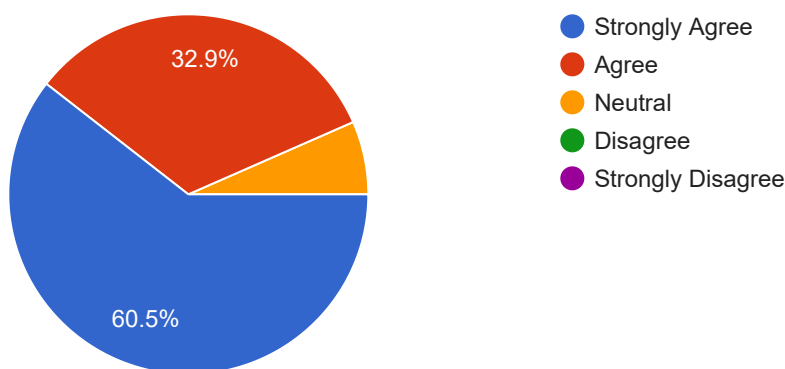
152 responses

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1) The principal/administrator promotes a culture that affirms and values individuals' cultural, linguistic, racial, gender and other identity differences.

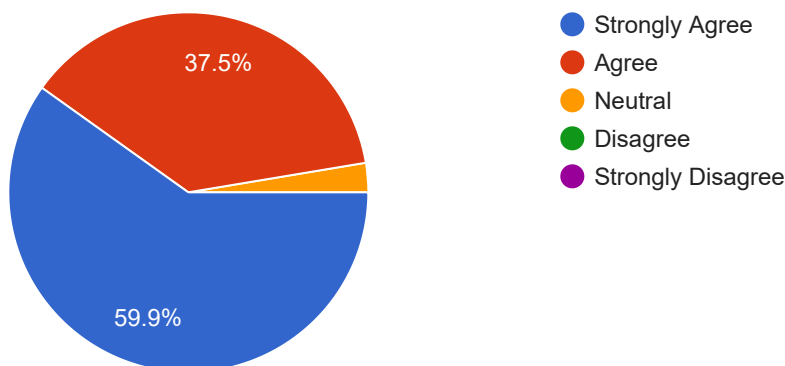


152 responses



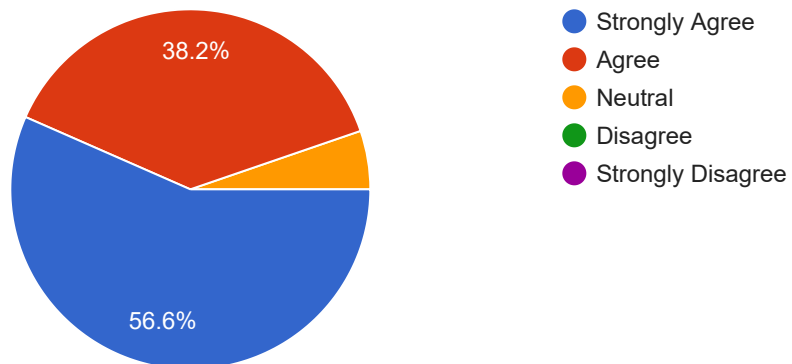
2) The principal/administrator implements effective school-based programs that support students' social and emotional well-being.

152 responses



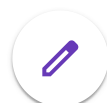
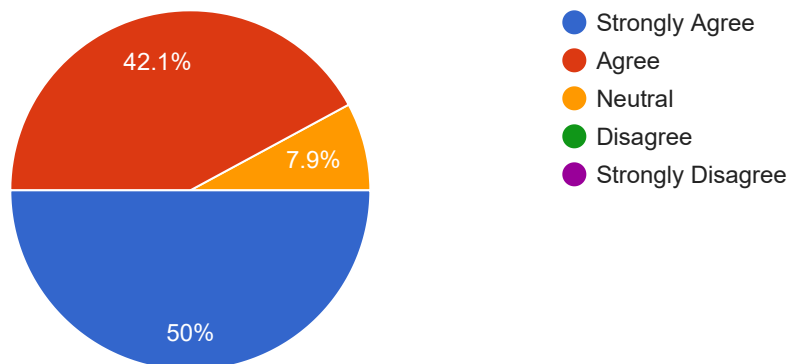
3) Teachers have access to digital and technology tools (e.g. learning management systems, teaching and learning apps) that cultivate a safe and supportive online learning environment for students.

152 responses



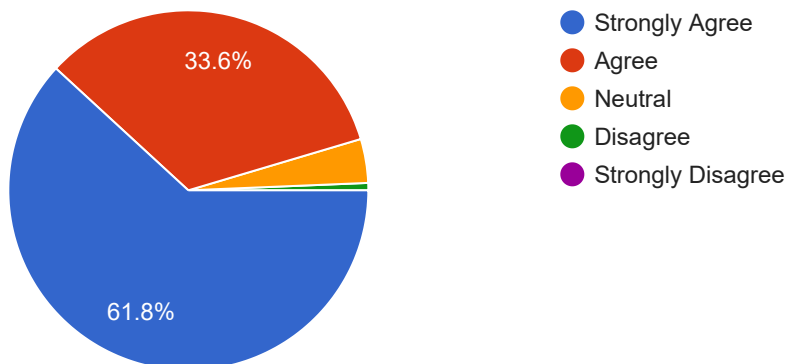
4) Teachers have access to the instructional resources needed to support students with different learning needs.

152 responses



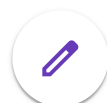
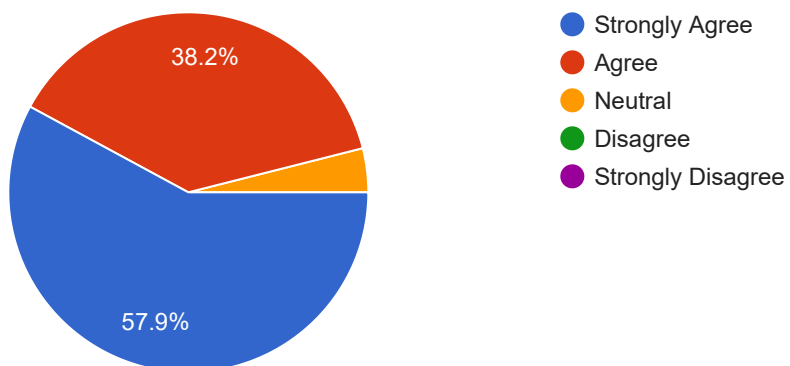
5) I feel Valley's administration implemented appropriate policies and procedures in order to keep students and staff safe while returning to in-person learning.

152 responses



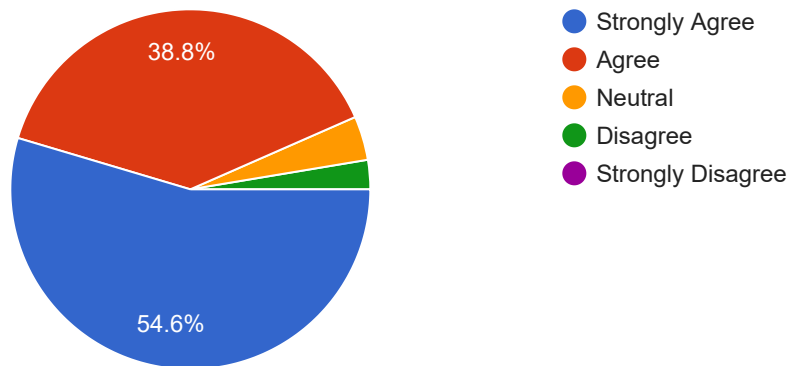
6) Our building has systems (e.g. entry and dismissal routines, meals, class, transitions) in place to ensure that the school runs in a safe and efficient manner.

152 responses



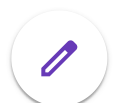
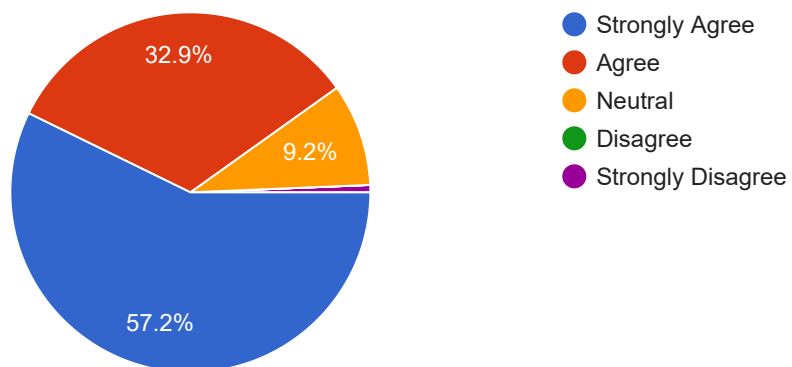
7) Our building administration provided clear and direct communication to you during this pandemic regarding closure, reopening, and protocols?

152 responses



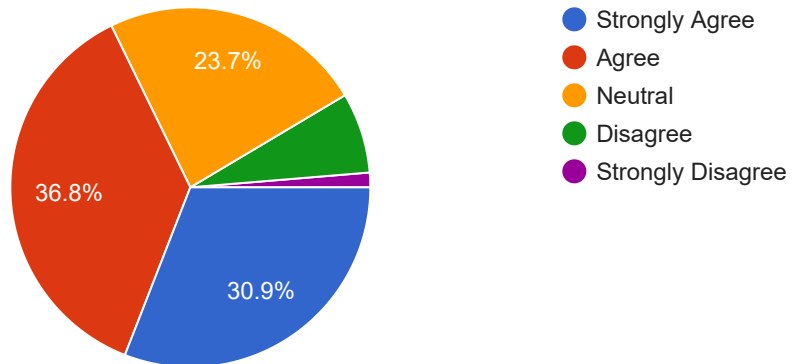
8) Do you feel your building administration supported you during the pandemic?

152 responses



9) Did you receive targeted professional development to transition from in-person teaching to remote learning?

152 responses



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